



International Critical Incident Stress Foundation

3290 Pine Orchard Lane · Suite 106 · Ellicott City, MD 21042
www.icisf.org · (410) 750-9600 · info@icisf.org

MANAGING SCHOOL CRISIS: FROM THEORY TO APPLICATION

Designed to prepare school administrators and all educators for the inevitable crises that occur within schools and/or that effect those in schools, this training reflects the 3 most common phases of a crisis: pre-crisis planning, acute crisis response and post-crisis activities. Special attention is given to the most common pitfalls (those that pose the most threat to school personnel from a liability standpoint) associated with crisis response activities.

Participants of this training are introduced to the CISM framework and specific intervention techniques that can easily be applied within the school setting. These intervention techniques are research-informed and widely recognized for their effectiveness. Participants will be given opportunities to explore the elements of effective crisis management through multiple group activities.

Program Highlights:

- Prevalence and nature of school crisis
- Traumatic stress on learning and school milieu
- Major components of crisis management
- Specific goals of crisis intervention and crisis management
- Standard of Care as it relates to school crisis management
- CISM as a model of crisis intervention
- Unique role and needs of the building administrator
- Group intervention techniques for school personnel
- Protocol used for large incidents
- Respond to and manage a large-scale incident

Successful completion of the Approved Instructor Candidate Program will allow you to teach this curriculum to others. Continuing education will be required to maintain your instructor status.



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Prerequisites for Participation in the “Managing School Crisis: From Theory to Application” Approved Instructor Candidate Program:

- Completion of the following ICISF courses as taught by ICISF or by an ICISF approved Instructor. (Copy of certificate of completion is required to accompany the application.)
 - Group Crisis Intervention
 - Assisting Individuals in Crisis (formerly known as Individual Crisis Intervention and Peer Support)
 - Managing School Crises: From Theory to Application OR Responding to School Crisis
- A minimum of two years school based experience as either a: Teacher, Counselor, School Psychologist, Social Worker. Administrators and school resource/safety officers with similar experience will be evaluated on a case by case basis.
- Minimum of three years critical incident / traumatic stress experience.
- Two letters of recommendation/endorsement from a school administrator (building principal, assistant principal, superintendent or division head, etc.)
- At least one of the letters of recommendation/endorsement must attest to the instructor candidate’s teaching ability. If neither of the aforementioned letters can do so, a third letter must be submitted.
- Active membership on a crisis intervention team or educational crisis response team.
- Current ICISF membership.
- A copy of your current CV or resume.
- Official course application form and application fee.
- A brief statement outlining:
 - Your crisis intervention/CISM experience
 - Your instructional experience
 - Reason for applying for ICISF Approved Instructor Training.
- Completion of the UMBC CISM Certification Exam <http://cism.umbctraining.com/> . Optional “CISM: A Practical Review” can be purchased [here](#).
- Completion of the FEMA IS-100.SCA: Introduction to the Incident Command System for Schools class: <https://training.fema.gov/is/courseoverview.aspx?code=IS-100.sca>